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SOL Christian Academy



Prospectus



**“ SOL Christian Academy
is more than a school it is
a gateway to a bright
future.” Igwe, Year 11**





Growing in Knowledge
Following in Faith
Serving in Unity



"We love because He first loved us." – 1 John 4:19

We are a safe, loving, supportive, Christian family which values each child's individuality and uniqueness created in the image of God. We nurture the talents given by God to inspire pupils to achieve and succeed, and foster a sense of awe and wonder of God's world: Form foundations of lifelong faith through Gospel values and sincere, meaningful prayer.

Guide Pupils to determine their own personal moral values, and a respect and understanding of other races, religions and ways of life.

Develop future citizens who cherish the world in which they live and their responsibilities within it.

A Christ Centred curriculum which has a breadth of experience and equality of opportunity for all.

A very warm welcome to you all! I hope that you will gain an insight into the life of Sol Christian Academy by looking at the information we have shared with you.

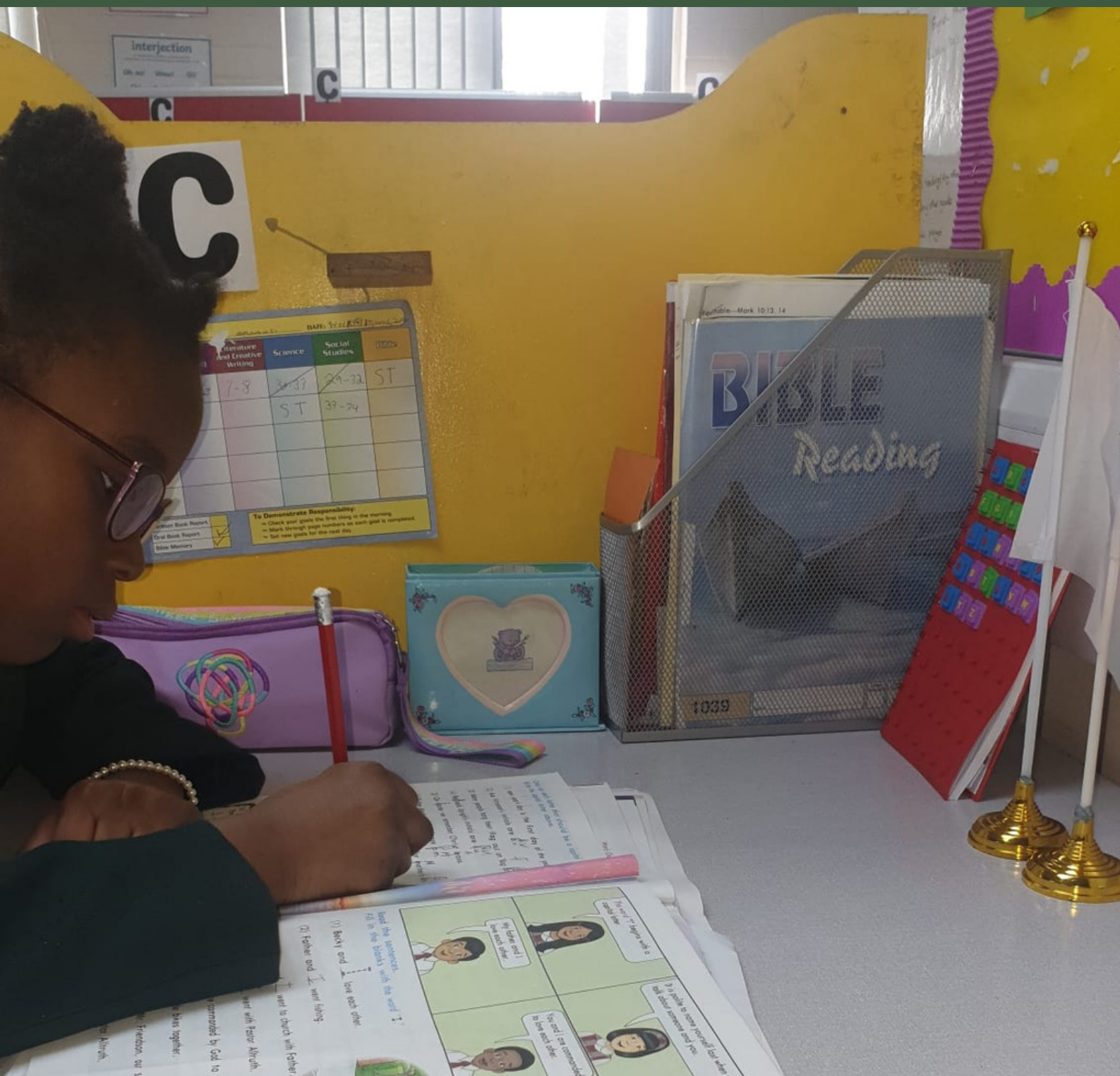
At Sol Christian Academy, we aim to provide a secure, caring and stimulating environment in which children are encouraged to strive to do their best in all aspects of their development. As a school family, we believe that courtesy, respect and concern for others are as important as high standards of achievement in academic work. To this end, we are determined to meet the needs of every child, celebrating the uniqueness of each child. As a school, we work hard to create a lively, engaging and purposeful learning environment in which children will develop a love of learning.

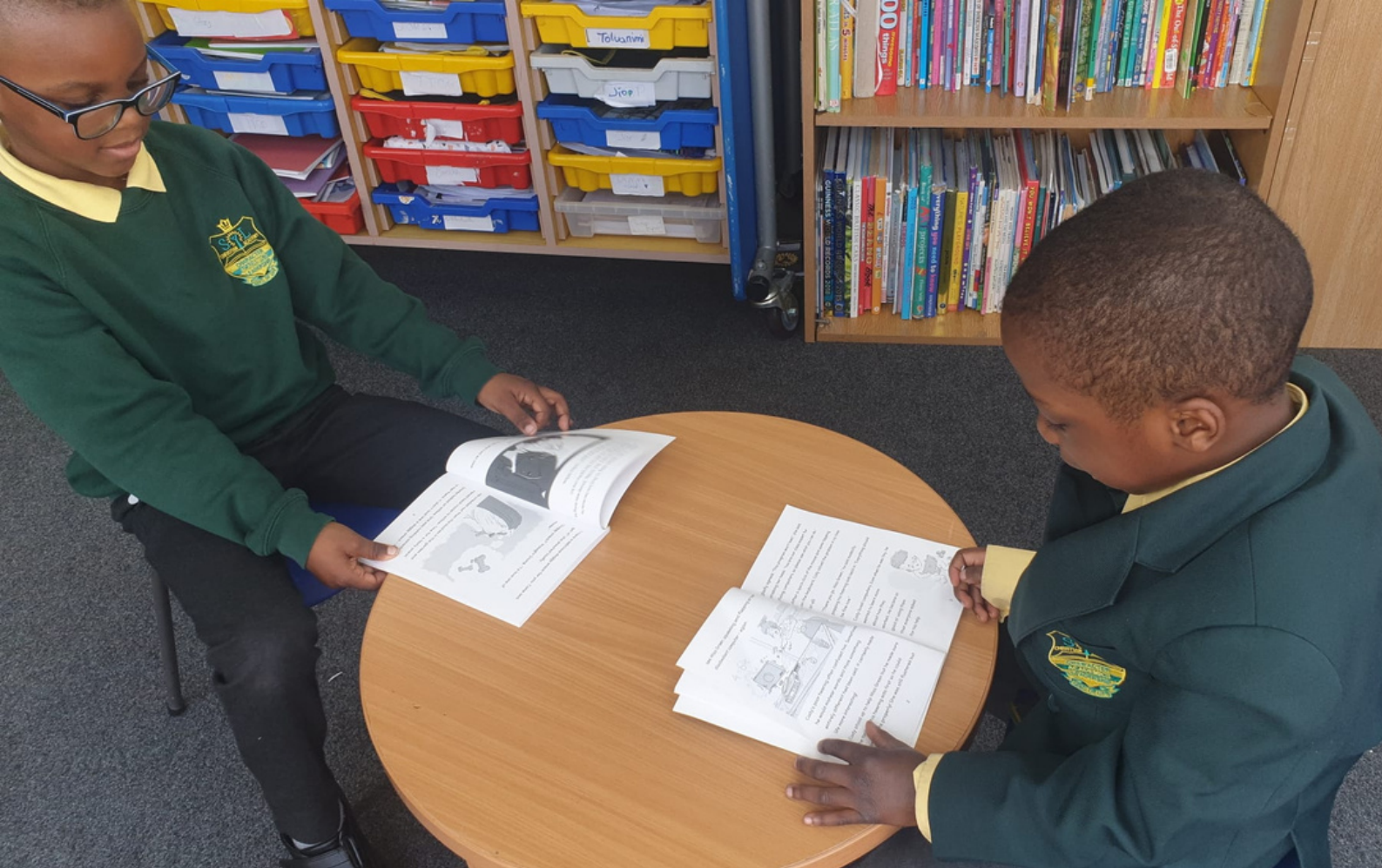
As a church school, we believe that the Christian faith underpins all that we do in school and permeates all aspects of school. This is clearly summarised in our motto, developed by the children, which states 'Character-Academics -Leadership'. We actively encourage parents to become involved in their children's education. We firmly believe that home and school need to work in partnership for the benefit of the children. Working together as a school family, we can ensure that children are both happy and successful at school.

Mrs. I. Tabet
Headteacher

VISION STATEMENT

The Academy is run on the principle of cooperation, which depends on trust and commitment, where parents and teachers help and support one another; pooling resources of time, gifts and finances to provide excellent individualised Christian education to children.





PHILOSOPHY

SOL Academy has the following foundation on which the values and goals of the school are built:

God is the Creator and Ruler of the universe. There was no one before Him and all of creation comes from Him. He is altogether good. He is perfect in wisdom, knowledge, holiness and power.

God has revealed Himself to us through the Trinity: Father, Son and Holy Spirit and we are made in His image.

To be prepared properly for life, children need to have wisdom, understanding and knowledge.

Philosophy (continued)

These are all to be found in God and therefore God has to be the focus.

To fear God (respect and honour) is the beginning of wisdom. Understanding comes from perceiving what God is doing. Knowledge comes from knowing who God is, who man is and the Word of God.

Good character, a sense of responsibility, honesty and integrity are all goals of a good education. It is impossible to simply inform the mind without training the character.

Academic achievement is commendable for all within the limits of ability and potential, as is the development of practical and other general skills.

We aim to produce students with the self-control to order their own lives, the initiative and skills to develop their abilities and talents, and the unselfishness to work for the good of others, as unto the Lord.



AIMS

SOL Christian Academy has the following goals, which underpin all that we do:

To produce a secure and stable atmosphere where students can excel in a full education.

To promote attitudes of self-discipline, honesty, integrity, perseverance, appreciation, consistency, responsibility, thoroughness and the exercise of initiative and self-motivation through daily tasks.

To respect each person as God's unique creation.

To train and equip character and gifting in students, develop their personal responsibility and encourage them towards their calling in life.

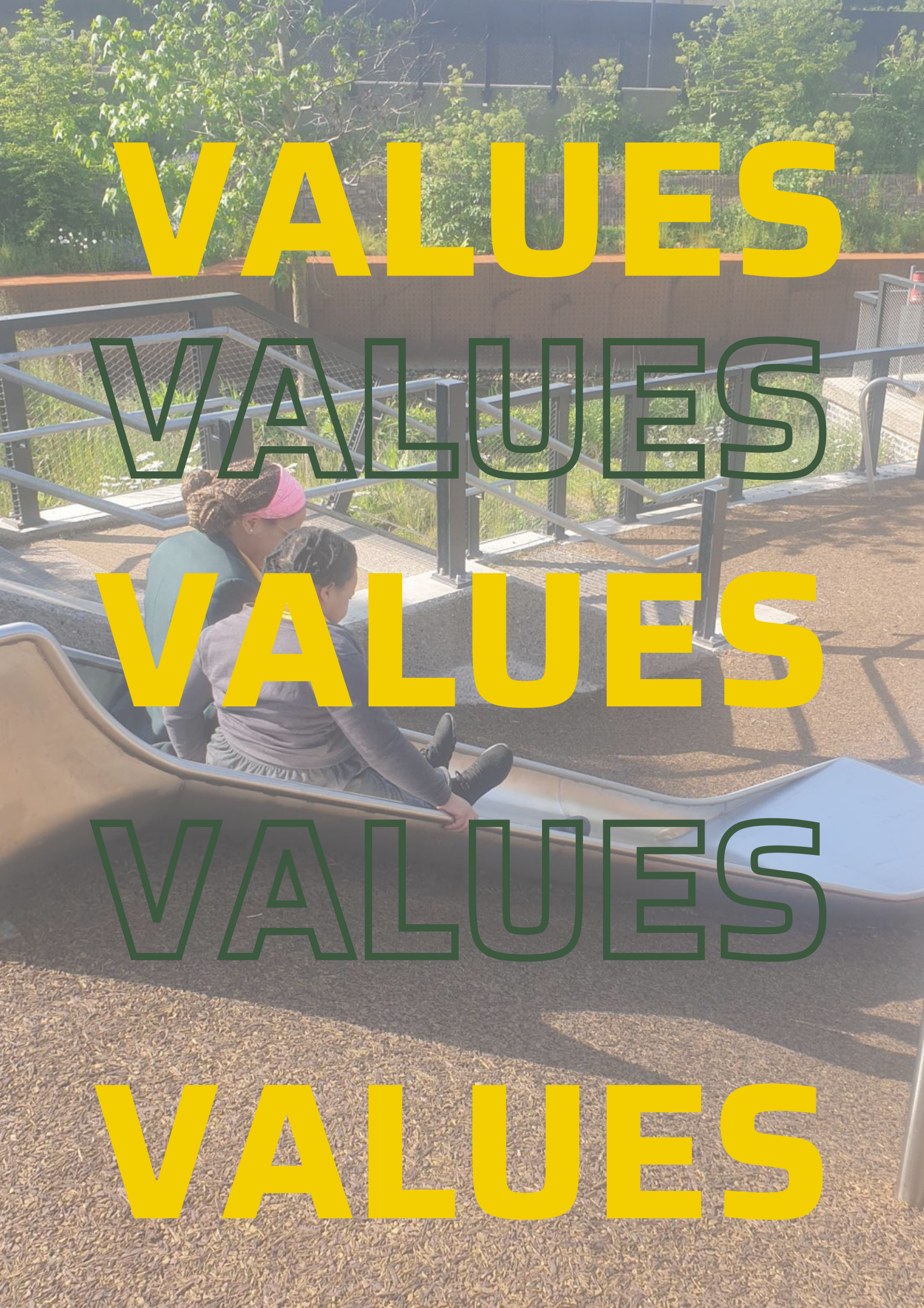
To view work as God-given and good. We work to please God and our employers.

To encourage students to think Biblically and responsibly about world issues.

To teach students that life is about knowing God and walking in His ways.

To impart the skills of independent study and logical thought.

To encourage a desire to contribute to others within society, an awareness of the needs of those around and sensitivity to the call of God to find a place of service.



VALUES

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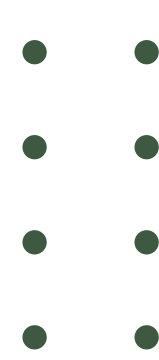
VALUES

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Code of Conduct for Staff

SOL Christian Academy has the following values, which underpin all that we do:



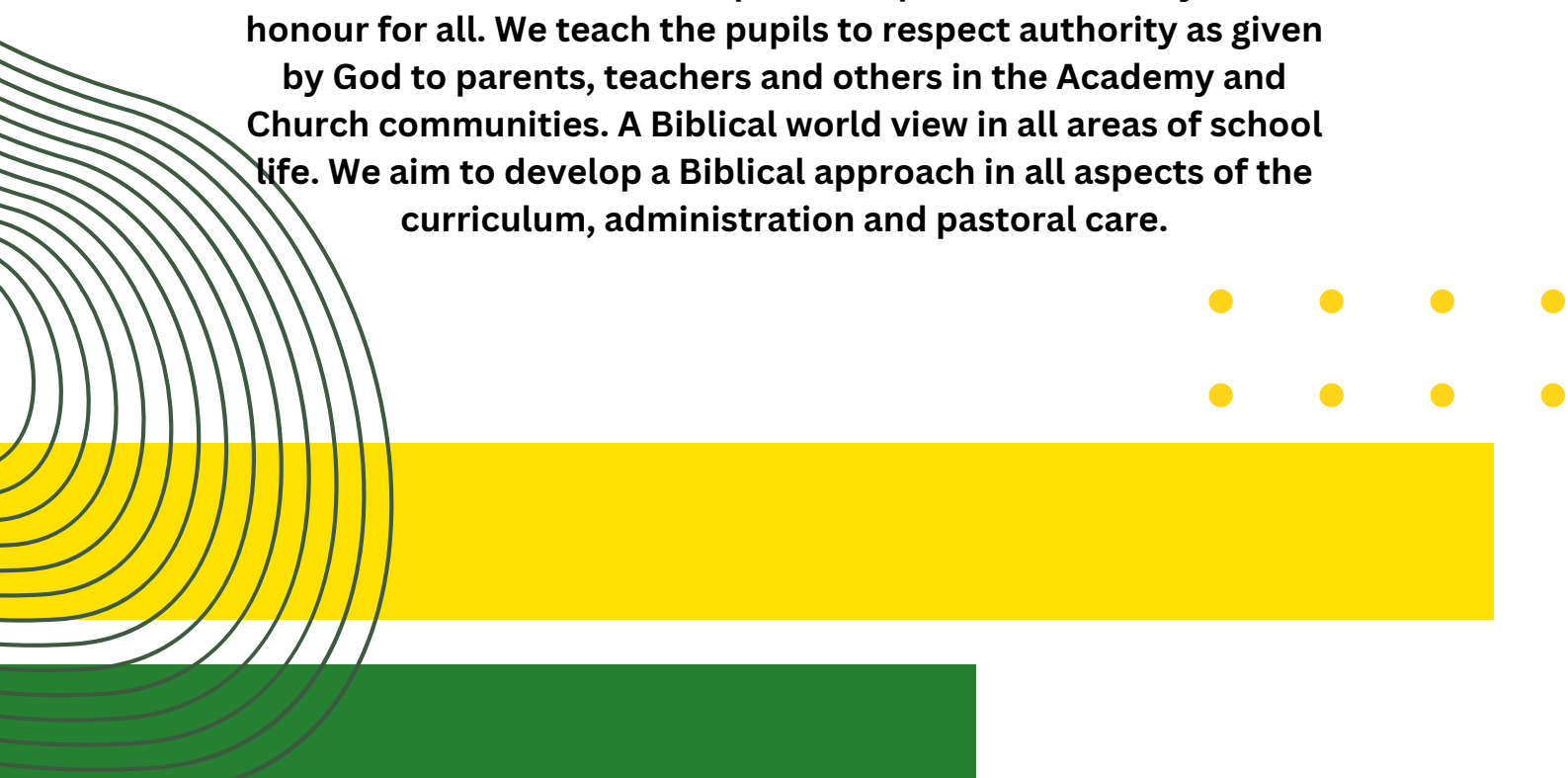
Commitment to excellence in all aspects of school life. We aim to do the best we can, and we encourage children to give of their best in everything they do.

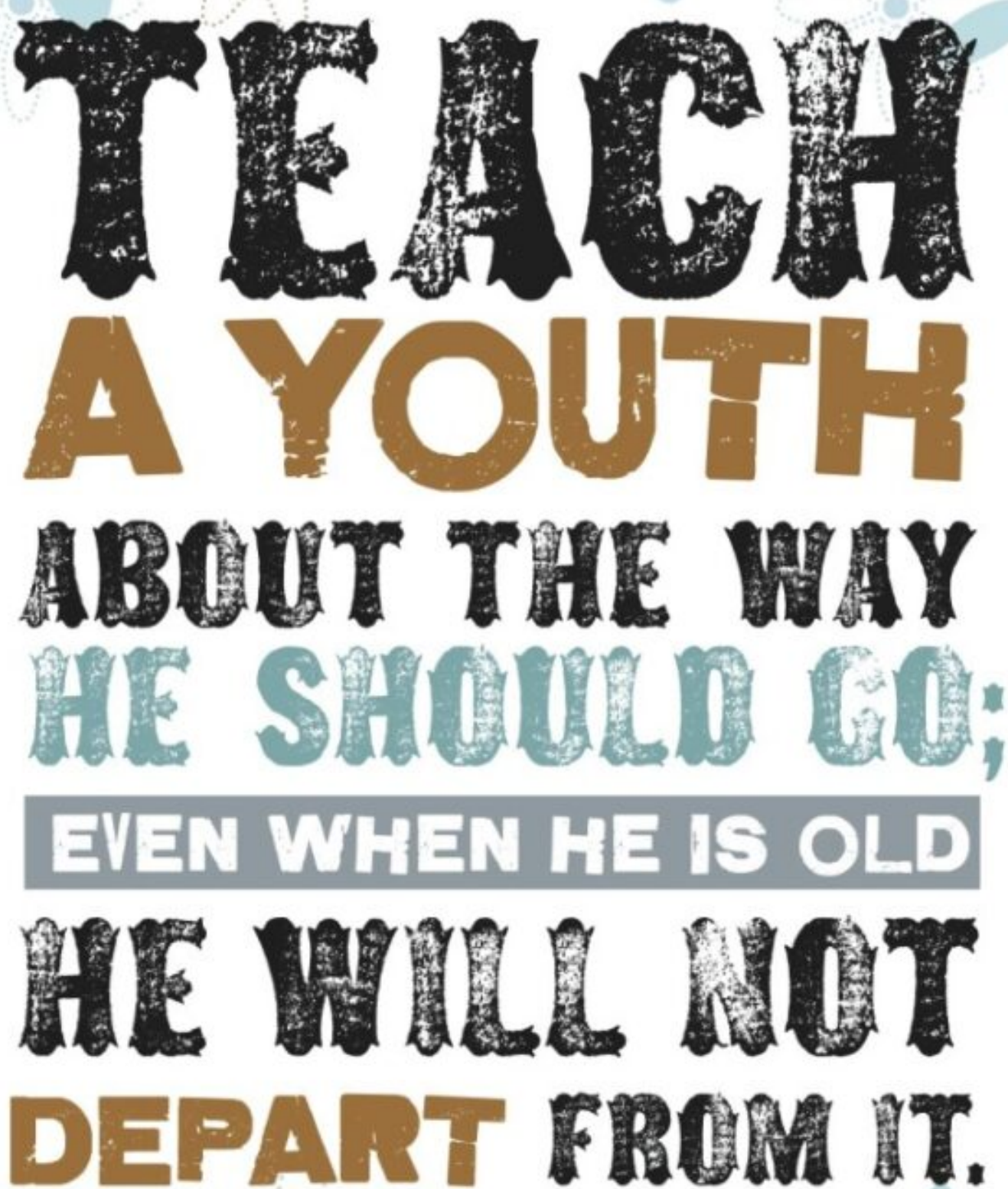
The importance of each child developing spiritually, physically, intellectually, creatively, socially, behaviourally and emotionally.

We aim to be interested in everything about the children in our care, as God is interested

Clear and consistent discipline. We work to maintain fair discipline throughout the Academy with a clear code of conduct that all staff and parents uphold.

Clear and consistent discipline. Respect for authority and honour for all. We teach the pupils to respect authority as given by God to parents, teachers and others in the Academy and Church communities. A Biblical world view in all areas of school life. We aim to develop a Biblical approach in all aspects of the curriculum, administration and pastoral care.





TEACH
A YOUTH
ABOUT THE WAY
HE SHOULD GO;
EVEN WHEN HE IS OLD
HE WILL NOT
DEPART FROM IT.

PROVERBS 22:6

ROLE OF PARENTS

Parents have the primary responsibility before God for educating their children, working in partnership with church and school to prepare the children for adult life. We believe that the role of parents in the education of their children is very important and we seek to work together with good, open communication.

EDUCATION STATEMENT



LEVEL OF SCHOOL

Nursery From 2 Years old

Our Nursery children engage in a variety of play learning activities and covering the EYFS 7 areas of learning. Children are able to engage in construction, sand, water and ICT areas as well as taking part in activities intended to prepare them for the next step. A phonics programme called “Preschool with Ace and Christi” is progressively introduced used. Stories, songs, also form part of their daily activities.

ABC's School

The following year programme called “ABC’s” helps the children learn to read, prepares them for working in a learning centre environment and introduces the children to the PACEs (A PACE is a Packet of Accelerated Christian Education. i.e. a self-study workbook). One of the most important steps of life is at this age, where you can build new skills and start to learn reading, writing and simple maths.

Infant School

After the Nursery and ABC's school, the pupils will pass to the infant school where they will grow in confidence with their reading, Math and all the other skills. Also, they will start to have a comprehension of Science and Social subjects.



Junior School


Another important step of life. Here the pupils will have the bases for building self-discipline and a balance in group and independent work. They will therefore be able to work independently and to play interdependently.

Senior School

This level follows a higher and more complex level of education. They will blend the theory with practical sessions, where they will be refining their abilities and skills. They will progressively work toward ICCE and GCSE where applicable.

Career planning, pathways to university and work, work experience and other work placement will form part of their program.

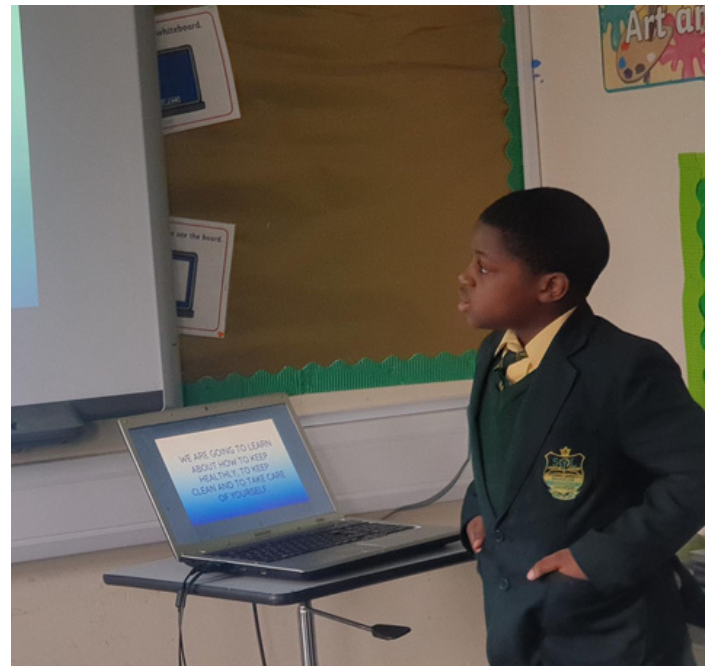
Our partnership with a number of universities and companies add great value and offers great opportunities for further learning and employment for our Senior students.



PROGRESS IN LEARNING

The aim is to present a Christian world view to the children by using the Accelerated Christian Education (ACE) programme and other materials as appropriate.

The core of the Accelerated Christian Education (ACE) curriculum comprises individualised programmed learning in:



English Grammar

Maths

Word Building (spelling and meaning)

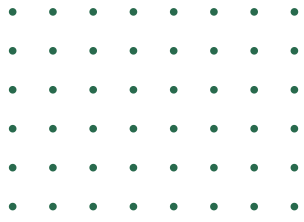
Social Studies (Christianity in the context of World History and Geography).

Science (including Biology, Chemistry & Physics)

IT (Information Technology)

Foreign Language

The programmed learning approach is such that it makes the child responsible for his/her learning.



ATTENDANCE

Attendance and lateness figures are required by the Department for Education (D.f.E.). It is the responsibility of parents to ensure that children attend school regularly, that they arrive on time, properly dressed and to inform the school of the reason for a child's absence as early as possible.




OUR CURRICULUM



SOL Christian Academy uses ACE for its core teaching: Maths, English, Social Studies, Science, Word Building, Literature and Biblical Studies.

The ACE curriculum uses mastery learning and pupil individualisation to deliver a differentiated and personalised academic curriculum with training in character, work study and self-management skills. It is thorough and coupled with a robust assessment.

SOL Christian Academy has developed and adopted a wide range of provisions to enhance and enrich the ACE curriculum.



Children are a heritage from the Lord,
offspring a reward from him.
Like arrows in the hands of a warrior
are children born in one's youth.

Psalms 127:3-4



EARLY YEARS

CURRICULUM

Our Early Years students follow the Early Years Foundation Stage, with a concentration on effective teaching and learning through playing, exploring and active learning to enhance creative and critical thinking.

There is a strong focus on the core developmental areas of communication and language, physical development, literacy, mathematics, understanding the world, expressive arts and personal, social and emotional development.

PRIMARY

CURRICULUM

PRIMARY

We use the mastery based Individualised Learning Programme provided by Accelerated Christian Education (ACE). It forms the basis of our curriculum which is grounded on Biblical principles and the development of Christian character and values. It is used world-wide by thousands of schools and covers the main academic areas of English, Maths, Science and Social Sciences (History and Geography), the learning experience is further enhanced with other exiting provision in such as Coding and Digi literacy in ICT, Practical Science, Entrepreneurship modules and Enrichment Math.



SENIOR SCHOOL

Mastery individualised learning continues with ACE at the core. Because of the uniqueness of the ACE program, The International Certificate of Christian Education (ICCE) provide a qualification which validates the work of students on Accelerated Christian Education (ACE). The qualification is for secondary school students across four continents. ICCE graduates gain entrance to universities and colleges around the world.



NEW IN YEAR 10+

Our curriculum for Year 10 and above has been widened and enriched. With exiting yet balanced curriculum to challenge learners and better prepare them for life . Leaders have developed partnership with Manchester Metropolitan and other industries where our students benefit from work experiences, careers workshop and STEM projects. The year 10 students were involved in the drone project with the partnership of Manchester Metropolitan University.



OUR TIMETABLE

Our timetable includes a number of subject areas from sources other than the ACE programme.

The emphasis in these is on group-work, discussion, exchange of ideas and practical projects, as a balance to the private study. All learning is integrated and spans the length and breadth of subject areas.



EDUCATIONAL AIMS

OUR EDUCATIONAL AIMS AT SOL CHRISTIAN ACADEMY ARE TO:

Engender a love of learning and a lifelong desire to grow academically, spiritually and emotionally.

Promote British values and citizenship.

Improve emotional and social wellbeing of students.

Coach students and foster an appreciation for sports and other physical activities.

Foster self-confidence, resilience and coping skills.

Support parents and carers with their child's participation in a range of activities within the school.

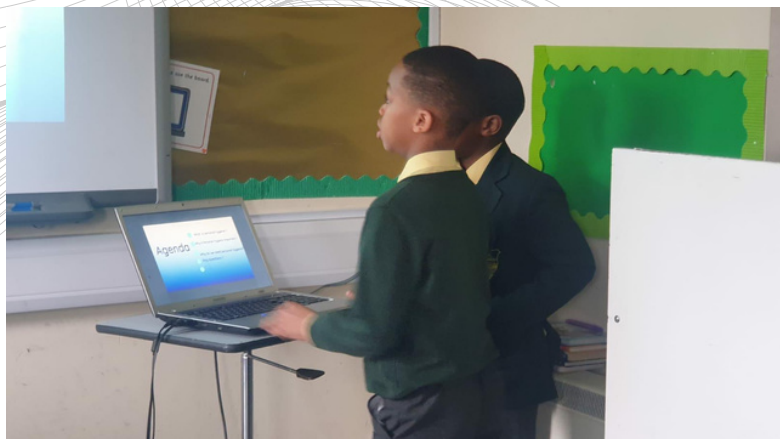
Work in partnership with parents and other stakeholders to build awareness of student's learning.

Facilitate spiritual growth in partnership with the primary educators, the parents, carers and the church.

Preparing for life in modern Britain.

Providing industry insight and exposure.

Encourage and support every child to reach their own potential.





The International Certificate of Christian Education (ICCE). It is a qualification for secondary school students across four continents. ICCE graduates gain entrance to universities and colleges around the world.

ICCE provides a qualification that successfully equips students for higher education and the workplace, while strengthening their Christian faith that is grounded in a confident, reasoned understanding of the Bible.

UK NARIC has stated that ICCE General and Advanced Certificates are comparable to the Cambridge International Examinations (CIE) O and A Level.

There are seven certificates. The Basic Certificate is for students with special educational needs. The Foundation Certificate is designed for students working slowly or starting late. The General Vocational Certificate is for students who require a more practical course. The General Certificate (Academic) is for most students and replaces GCSEs. The General Academic Certificate is comparable to CIE O Level. The Intermediate Certificate is an interim certificate bridging the General and Advanced Certificates. The Advanced Certificate is intended for university entrance. It is comparable to CIE A Level. The Advanced Higher Certificate is intended for high-achieving students who finish early to access more demanding universities and courses.

For further information: <http://icce.education/>



LEVEL 2 AWARD IN IT

In partnership with SOL Institute (www.solinstitute.ac.uk) and NCC education (nccedu.com) The NCC Education Level 2 Award in Computing is an Ofqual regulated qualification. It is the highest-level Computing programme for Secondary school learners and is included in the UK Regulated Qualifications Framework at Level 2 (the same level as all IGCSE qualifications). Students' coding skills are strengthened with more advanced Python lessons and introduction lessons in Java.

Digi recognises the importance of strong digital skills and a core understanding of computer science in the 21st century and has been designed to meet the needs of the UK and international students aged 5 to 16.

Digi Explorers

Digi Explorers is the first computing programme for primary school students. Students are introduced to Scratch programming language.

Digi Navigators

Digi Navigators is the second stage computing programme for young learners. Students are introduced to Python programming language.

Digi Trailblazers

Digi Trailblazers is the third computing programme for Secondary school learners. Students are introduced to more advanced Scratch and Python programming lessons.



Awarding
Great British
Qualifications

PARTNERSHIP IN WORKING

SOL Christian Academy works with a range of stake holders including higher education institutions such as Manchester Metropolitan university, NCC education and SOL institute. We seek to provide industry-based experiences and projects as well as real life understanding of careers.



Awarding
Great British
Qualifications

STEM LEARNING



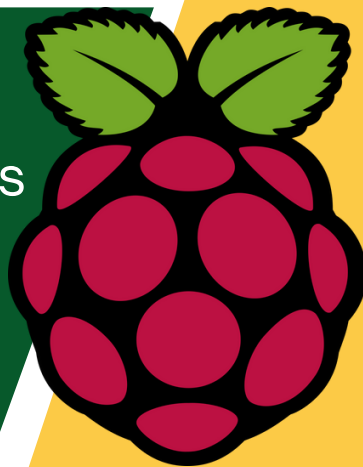
At SOL Christian Academy we are dedicated to empowering our learners with the skills and knowledge to thrive through effective teaching and learning, exploring STEM projects help enhance exploration, science skills and digital literacy. Our coding club is design to encourage pupils' interest in computing science.

IOT- INTERNET OF THINGS

IOT(Internet of Things)
Club: is a live project
enabling our student to
enhance their
programming knowledge.



At IOT Club students
engage in various kinds
of projects including
working with Raspberry
pi, and Scratch



TRIPS

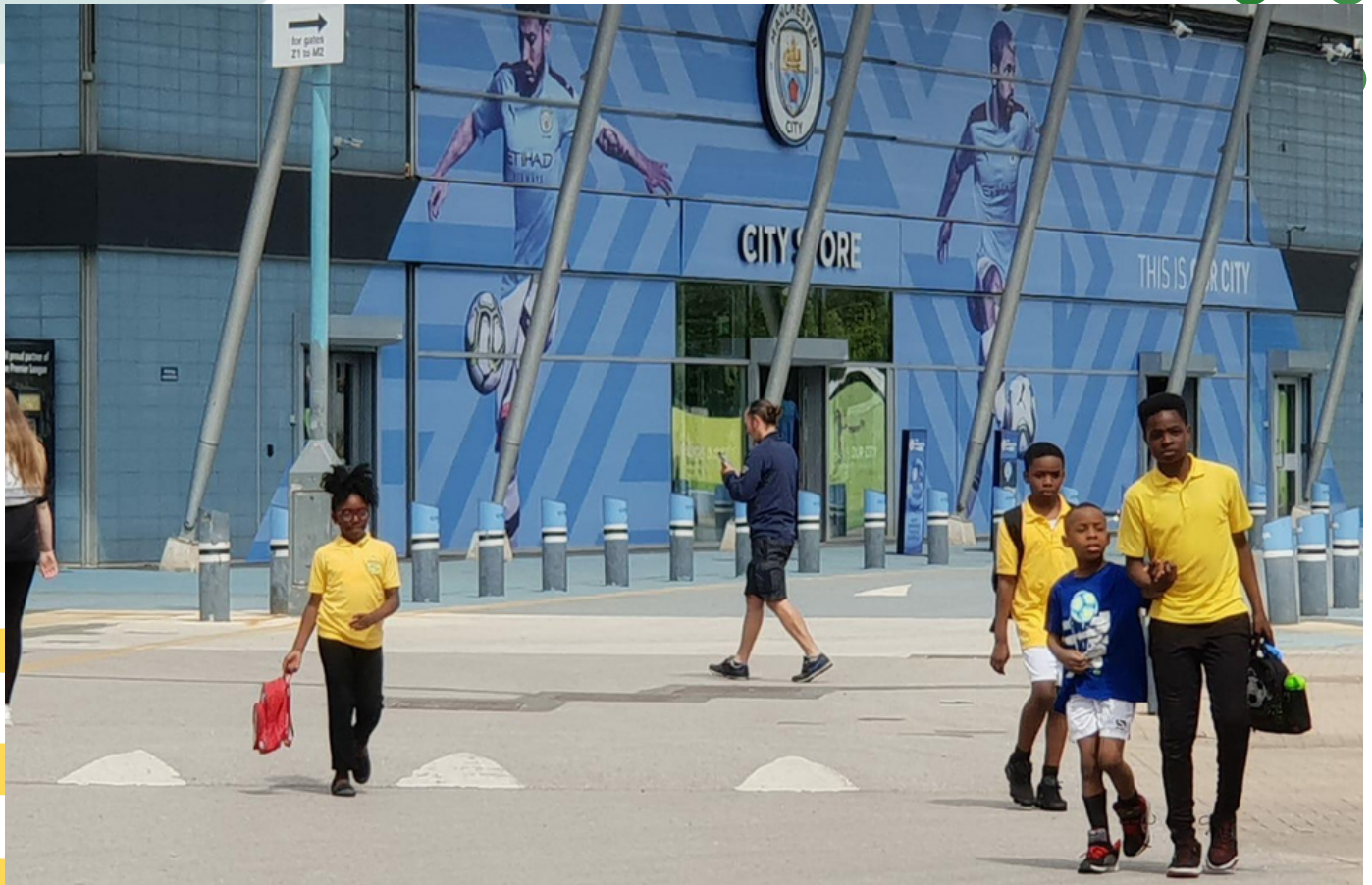
Honour Roll and reward trips: These are termly rewards trips for students who met the required targets. Students get to choose what they want to do and where they would like to go.

School trips are both local and distant to places such Treetop Net, Liverpool Museum, Slavery Museum, Blackpool Pleasure Beach, Water Park and more.

Educational visits: Science Museum, Jewish Museum, Liverpool Museum, Christmas market, Art Gallery, educational institutions, recycling centre, science field trips and more.



TRIPS



ETHIHAD STADIUM



TRIPS

LIVERPOOL MUSEUM



TRIPS



TREE TOP NET



PARK

Next door to the school is a great park with outstanding facilities

<https://mayfieldpark.com>

Mayfair where we take children to play, eat and explore when the weather is favourable.



123-456-7890





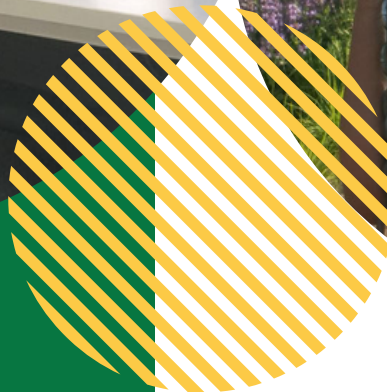


Assembly

At SOL Christian Academy we have an assembly/award ceremony every Friday.

We do this in order to keep our children encouraged, motivated and constantly rooted in the WORD of GOD.





SOL CHRISTIAN ACADEMY
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**For fees and admissions, visit our website where
you will find more information.**