Seed of Light

AN EXTENSION OF YOUR HOME

Growing in **Knowledge**
Following in **Faith**
Serving in **Unity**

SOL CHRISTIAN ACADEMY
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SOL CHRISTIAN ACADEMY

PROSPECTUS 2017/18



NURSERY | PRIMARY | HIGH SCHOOL | COLLEGE

1 THESSALONIANS 5:5 "FOR YOU ARE ALL SONS OF LIGHT"

WELCOME

I am extremely proud to be Headteacher of SOL Christian Academy, a school that puts learning and individual achievement at the heart of everything it does. We want every pupil to succeed; to achieve their full potential, be prepared for the future and become confident, thoughtful young people so they leave us prepared for the future challenges of an exciting and increasingly global world.

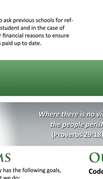
Everything we do at SOL Christian Academy is to ensure that your child settles quickly into the life of the school and goes on to have a happy, fulfilling and successful time with us.

In their most recent report, Ofsted clearly acknowledged that we develop the potential of all our young people. Our school motto of "Character, Academics, Leadership" is a reality. We are very fortunate to have a dedicated and highly professional team of teachers and support staff.

We expect the very highest standards from all pupils and our strong school systems ensure that pupils learn in a safe and friendly environment where teachers teach and learners learn. We want the same things that you want for your child. In order to achieve this, we rely on our home-school partnership. We encourage parents and carers to get involved in the life of the school and the children's educational journey.

After looking through our website and reading our prospectus please come and see for yourself all that we have to offer you and your child.

Sincerely,
Mrs. Irene Tabeth



CONTENTS

About The School
- Vision Statement
- Philosophy
- Aims
- Values
  - Code of Conduct for Staff
  - The Role of Parents

Education Statement
- Curriculum
- School Levels
  - Progress in Learning
- Attendance
- Homework
- Timetable

Technical Statement
- Organisation and Transition
- Facilities
- Staff and Volunteers
- Admissions
- Parents Participation
- School Fees

FIND US



DIRECTIONS

We are located on Fairfield Street, close to the Curry's/PC World clearance store which is at the intersection of the Mancunian Way and Ashton Old Road

The school is within a few minutes walking distance from Piccadilly Train Station.

By bus from Manchester City Centre:
219 bus service stops right infront of the school building.

CONTACTS

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M12 6EL

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Website: www.solacademy.org.uk

Headteacher: Mrs I Tabeth BA(Hons) PGCE, QTS
Chair -Mr E Tabeth
Email: board@solacademy.org.uk

ABOUT THE SCHOOL

VISION STATEMENT

The Academy is run on the principle of cooperation, which depends on trust and commitment, where parents and teachers help and support one another; pooling resources of time, gifts and finances to provide excellent individualised Christian education to children.

OUR PHILOSOPHY

SOL Academy has the following foundation on which the values and goals of the school are built:

* God is the Creator and Ruler of the universe. There was no one before Him and all of creation comes from Him. He is altogether good. He is perfect in wisdom, knowledge, holiness and power.

* God has revealed Himself to us through the Trinity: Father, Son and Holy Spirit and we are made in His image.

* To be prepared properly for life, children need to have wisdom, understanding and knowledge.

* These are all to be found in God and therefore God has to be the focus.

* To fear God (respect and honour) is the beginning of Wisdom. Understanding comes from perceiving what God is doing. Knowledge comes from knowing who God is, who man is and the Word of God.

* Good character, a sense of responsibility, honesty and integrity are all goals of a good education. It is impossible to simply inform the mind without training the character.

* Academic achievement is commendable for all within the limits of ability and potential, as is the development of practical and other general skills.

* We aim to produce students with the self-control to order their own lives, the initiative and skills to develop their abilities and talents, and the unselfishness to work for the good of others, as unto the Lord.





PARENTS PARTICIPATION

We want to help parents to fulfil their God-given responsibilities.
The primary aim of the school is to help parents but the school will take in students with one or no-believing parents where:

* both parents are willing to respect the school's leadership and abide by its decisions and policies
* an older student seeks admission he/she is personally committed to being at the school. A three months' review time is set up for such cases.

A Parent Orientation Day is held annually, which all parents must attend.

All parents must commit to attend Parent Teacher Fellowships and the End of Year Awards Ceremony (each July) to work in the school where possible in whatever capacity they can best serve, sign a Parental Commitment form to show their agreement to these terms.

The school's involvement in International Certificate of Christian Education, student conventions, uniform policy, general ethos and requirement of parental involvement are made clear at interview before a student is accepted.

Parents must ensure that Academy staff can contact them in an emergency.
Where a child has been to another ACE or fee paying school, notice must be agreed with that school by the parents and fulfilled before we will admit the student.

We reserve the right to ask previous schools for references regarding the student and in the case of private schools one for financial reasons to ensure that all fees have been paid up to date.

SCHOOL FEES

Annual School fees for this academic year is: £ 3,600 or as agreed with each parent. Fees are payable in 12 equal monthly instalments by Standing Order.

Fees for the Nursery can be different depending on the number of hours and taking into consideration other deduction such as 15 Hours free.

PACEs that have to be re-issued due to scoring violations/poor performance will be charged at a rate of £ 5 each. This excludes postage charge, as the PACEs might have to be re-ordered.

Costs for outside activities e.g. field trips, swimming lessons etc. will be requested as and when due. We however endeavour to keep the costs to a minimum.

School meals are not supplied, so a healthy packed lunch will be required. School uniforms are compulsory. Any child not wearing the school uniform will be sent home if prior arrangements have not been made.

Contact the school office during working hours for any additional information or an application form.

"We want to help parents to fulfil their God-given responsibilities."



OUR AIMS

SOL Christian Academy has the following goals, which underpin all that we do:

* To produce a secure and stable atmosphere where students can excel in a full education.

* To promote attitudes of self-discipline, honesty, integrity, perseverance, appreciation, consistency, responsibility, thoroughness and the exercise of initiative and self-motivation through daily tasks.

* To respect each person as God's unique creation.

* To train and equip character and gifting in students, develop their personal responsibility and encourage them towards their calling in life.

* To view work as God-given and good. We work to please God and our employers.

* To encourage students to think Biblically and responsibly about world issues.

* To teach students that life is about knowing God and walking in His ways.

* To impart the skills of independent study and logical thought.

* To encourage a desire to contribute to others within society, an awareness of the needs of those around and sensitivity to the call of God to find a place of service.

"We teach the pupils to respect authority as given by God"

OUR VALUES

Code of Conduct for Staff

SOL Christian Academy has the following values, which underpin all that we do:

* Commitment to excellence in all aspects of school life. We aim to do the best we can, and we encourage age children to give of their best in everything they do.

* The importance of each child developing spiritually, physically, intellectually, creatively, socially, behaviourally and emotionally.

* We aim to be interested in everything about the children in our care, as God is interested

* Clear and consistent discipline. We work to maintain fair discipline throughout the Academy with a clear code of conduct that all staff and parents uphold.

* Clear and consistent discipline. Respect for authority and honour for all. We teach the pupils to respect authority as given by God to parents, teachers and others in the Academy and Church communities. A Biblical world view in all areas of school life. We aim to develop a Biblical approach in all aspects of the curriculum, administration and pastoral care.

The Role of Parents

Parents have the primary responsibility before God for educating their children, working in partnership with church and school to prepare the children for adult life. We believe that the role of parents in the education of their children is very important and we seek to work together with good, open communication.

ADMISSIONS

We offer children a Christ-centered education within a Biblical framework.

For those thinking about joining SOL Christian Academy, the starting point has to be prayer, and a willingness to listen to the Lord for His word releasing faith.

SOL NURSERY
In the case of Nursery we will admit children in the term of their second birthday and fees will be payable from that term.
Details for fees are to be discussed when the number of hours per day/week is agreed.

SOL CHRISTIAN ACADEMY
Following a successful interview with you and your child if over 12, a 'Parent's PACE' will need to be completed and returned, along with a completed application form; a non-returnable administration fee is payable at this stage - £30 for one child, £15 for each subsequent child.

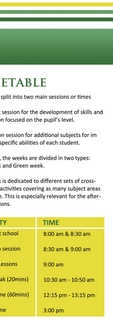
We will then contact you to arrange for your child to come to the Academy to complete a diagnostic assessment if they are aged 5 and above. This does not decide whether your child is eligible for a place but is used to prescribe an individual course of study to suit their particular needs.

After the diagnostic process is completed we will be able to determine if your child would be offered a place—this will be dependent on the time of application and may be for the following term.

Parents/carers are required to attend an open morning or evening where you will be able to meet other parents and staff.

All parents/carers are encouraged to make a contribution of time and money into the school.
* Time contribution could be by supervising the children during lesson or break times, cleaning or teaching activities such as art/craft, games etc.
* Financial contribution, which is a requirement, is in the form of fees, which can be paid monthly over 12 months or at the start of every term.

Discounts are available for siblings and considered for those on a low income and missionaries.



TECHNICAL STATEMENT

ORGANISATION AND TRANSITION

One of the school's strengths is that all the facilities and activities are situated in the same building, which is located in the heart of Manchester city.
The structure is completely renovated in order to give the students the possibility to use their skills as best as possible in a comfortable Christian environment.

FACILITIES

The main building consists of four floors, specially designed for the needs of the students. The main entrance is located at the ground floor where we welcome pupils and parents.

There are the classrooms for Nursery and ABC students; Also, for Infants, Juniors and Seniors students with individual working stations, a playing area and a common space, where children can improve their skills and work collaboratively.

We also have the design and technology area; ICT/language room and Media studio are on the first floor and Recording studio is located in the basement.

A multipurpose hall used for indoor physical activities, games and other school performances including concerts and productions.

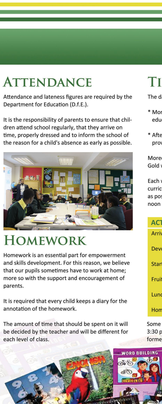
STAFF AND VOLUNTEERS

All the staff regard their work in the school as a ministry unto Lord, to the children and to their family. Relevant checks are carried out on staff and volunteers to ensure our children are protected.





EDUCATION STATEMENT



CURRICULUM

* The child takes responsibility for his/ her progress and has to learn how to set realistic goals and achieve them.

* The emphasis in the work is upon achievement according to ability, which is rewarded with different coloured stars. Children are responsible for marking/scoring their own work accurately. They learn how to set realistic goals for what can be achieved in each subject every day. An average of twelve PACES in each subject per year is expected, however each child is able to work at his/her own level/rate.

* When a child reaches ICCE (International Certificate of Christian Education) Foundation level they have the opportunity to choose subjects from a list of electives including Health, Nutrition Science, Art, Physics, Biology, Chemistry, Performing Art, Extra Math, ICT and any other subject of their choice. They will also study Successful Living (the study of Proverbs), and the New and Old Testaments.

* ICCE has four levels: Foundation, General, Intermediate and Advanced. It is a baccalaureate style qualification which means the pupil must achieve in every subject in order to receive a certificate. Separate certificates are not issued for separate subjects.

* In 2008 UK NARIC compared the General level to Cambridge International Examinations (CIE) O level grades C - E, the Intermediate level to CIE O level grades A - B and the Advanced certificate to CIE A level standard.

"Character, Academics, Leadership"

SCHOOL LEVELS

Nursery From 2 Years old

Our Nursery children engage in a variety of play learning activities and covering the EYFS 7 areas of learning. Children are able to engage in construction, sand, water and ICT areas as well as taking part in activities intended to prepare them for the next step. A phonics programme called 'Phonicsfirst with Ace and Christ" is progressively introduced. Stories and songs, also form part of their daily activities.

ABC's School

The following year programme called "ABC's" helps the children learn to read, prepares them for working in a learning centre environment and introduces the children to the PACEs (A PACE is a Packet of Accelerated Christian Education. i.e. a self-study workbook). One of the most important steps of life is at this age, where you can build new skills and start to learn reading, writing and simple maths.

ICCE	Overall Levels of Comparability As recommended by UK NARIC
Equivalent PACE Levels	ICCE Certificate Level
ABC - 2 PACE	Overall Profile
101 - 110	Advanced Certificate

UK NARIC 2011	
Equivalent GCE O Level	
Comparable to GCE A Level	

PROGRESS IN LEARNING

The aim is to present a Christian world view to the children by using the Accelerated Christian Education (ACE) programme and other materials as appropriate.
The core of the Accelerated Christian Education (ACE) curriculum comprises individualised programmed learning in:

* English Grammar
* Maths
* Word Building (spelling and meaning)
* Social Studies (Christianity in the context of World History and Geography).
* Science (including Biology, Chemistry & Physics)
* IT (Information Technology)
* Foreign Language

The programmed learning approach is such that it makes the child responsible for his/her learning.

Infant School

After the Nursery and ABC's school, the pupils will pass to the infant school where they will grow in confidence with their literacy, numeracy and all the other skills. Also, they will start to have a comprehension of Science and Social subjects.

Junior School

Another important step of life. Here the pupils will have the bases for building self-discipline and a balance in group and independent work. They will therefore be able to work independently and to play interdependently.

Senior School

This level follows a higher and more complex level of education. They will blend the theory with practical sessions, where they will be refining their abilities and skills. They will progressively work toward ICCE and GCSE where applicable. Career planning, pathways to university and work, work experience and other work placement will form part of their program.

Our partnership with a number of universities and companies adds great value and offers great opportunities for further learning and employment for our Senior students.



ATTENDANCE

Attendance and lateness figures are required by the Department for Education (D.f.E.).

It is the responsibility of parents to ensure that children attend school regularly, that they arrive on time, properly dressed and to inform the school of the reason for a child's absence as early as possible.



HOMEWORK

Homework is an essential part for empowerment and skills development. For this reason, we believe that our pupils sometimes have to work at home; more so with the support and encouragement of parents.

It is required that every child keeps a diary for the annotation of the homework.

The amount of time that should be spent on it will be decided by the teacher and will be different for each level of class.

TIMETABLE

The day is split into two main sessions or times

* Morning session for the development of skills and education focused on the pupil's level.

* Afternoon session for additional subjects for improving specific abilities of each student.

Moreover, the weeks are divided in two types:
Gold week and Green week.

Each week is dedicated to different sets of cross-curricular activities covering as many subject areas as possible. This is especially relevant for the afternoon sessions.

ACTIVITY	TIME
Arrival at school	8:00 am & 8:30 am
Devotion session	8:30 am & 9:00 am
Start of Lessons	9:00 am
Fruit break (20mins)	10:30 am - 10:50 am
Lunch time (60mins)	12:15 pm - 13:15 pm
Home time	3:00 pm

Some students may be required to stay behind until 3:30 pm for additional work (the parent will be informed on time)